

## Mathematics Curriculum Map: Year 1 Mastery

	Week 1	Week 2	Week 3	Week 4	Week 5	\/\ <u>\</u>	ek 6	Week 7	Week 8	Week 9	Week 10
Autumn	Numbers to 10		Addition and subtraction within 10		Shape and patterns			Numbers to 20		Addition and subtraction within 20	
	<ul> <li>Represent, compare and explore numbers within 10</li> <li>One more and one less</li> <li>Doubling and halving</li> </ul>		<ul> <li>Represent and explain addition and subtraction</li> <li>Commutativity</li> <li>Addition and subtraction facts</li> </ul>		<ul> <li>Identify, describe, sort and classify 2-D and 3-D shapes</li> <li>Investigate repeating pattern</li> <li>Use and follow instructional and positional language</li> </ul>		napes patterns tional			<ul> <li>Represent and explain addition and subtraction strategies including 'Make Ten'</li> <li>Use known facts to add and subtract</li> </ul>	
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	We	ek 6	Week 7	Week 8	Week 9	Week 10
	Time		Exploring calculation strategies within 20	Numbers to 50		Addi	Addition and subtraction within 20		Fractions	Measures: Length and mass	
	<ul> <li>Read, write and tell the time to o'clock and half past on analogue clock</li> <li>Sequencing daily activities</li> <li>Whole and half turns linked to time</li> </ul>		Model, explain and choose addition and subtraction strategies	<ul> <li>2-digit numbers – represent, sequence, explore, compare</li> <li>Count in 2s, 5s and 10s</li> <li>Describe and complete number patterns</li> </ul>		<ul> <li>Illustrate, explain and link addition and subtraction with equations</li> <li>Apply 'Make Ten' strategy</li> <li>Use language to quantify and compare difference</li> </ul>		<ul> <li>Identify \(\frac{1}{2}\) and</li> <li>\(\frac{1}{4}\) of a shape or object</li> <li>Find \(\frac{1}{2}\) and \(\frac{1}{4}\) of a quantity</li> </ul>	<ul> <li>Compare and measure lengths and mass using cm and kg</li> <li>Doubling and halving</li> </ul>		
Summer	Week 1	Week 2	Week 3	Week 4	Veek 5 W	eek 6	Weel	k 7 Week	8 Week 9	Week 10	Week 11
	Numbers 50 to 100 and beyond		Addition and subtraction		Money		Multiplication and			Measures: Capacity and volume	
	compare and order numbers to 100  One more / fewer, ten more / fewer  Identify number patterns		subtraction involving 2- digit numbers and ones • Represent and explain		ame coins and notes and oderstand their value epresent the same value sing different coins and change		<ul> <li>Explore arrays</li> <li>Share equally into group</li> <li>Doubling</li> <li>Link halving to fractions</li> </ul>		Compare capacities volumes and length     Explore litres     Apply understanding fractions to capacity		l lengths s standing of



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.