

## Mathematics Curriculum Map: Year 2 Mastery

<i>/</i> <b>11</b>	Mastery			_									
Autumn	Week 1	Veek 2	Week 3	Week 4	We	ek 5 We	eek 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Numbers within 100		Addition and subtraction of 2-digit numbers		Addition and subtraction wor problems		ord	d Measures: Length		Graphs	Multipl	Multiplication and division	
	<ul> <li>Read, write, represent, partition, compare and order numbers to 100</li> <li>Explore patterns including, odds and evens, tens and ones</li> </ul>		<ul> <li>Apply number bonds to add and subtract</li> <li>Represent and explain addition and subtraction of two 2-digit numbers.</li> <li>Add three 1-digit numbers</li> </ul>		<ul> <li>Introduction to bar models as a representation</li> <li>Create, label and sketch bar models</li> </ul>		ır	<ul> <li>Draw and measure lengths in centimetres</li> <li>Use &lt;, &gt; and = to compare and order lengths in metres and centimetres</li> </ul>		<ul> <li>Represer and interpret: pictogram block diagrams tables and tally chart</li> </ul>	through arrays  Explore division as grouping and as sharing  Connect multiplication and division facts using commutativity and invers  Calculate the times tables of 2, 5, an		oing and as nd division y and inverse s of 2, 5, and
	Week 1 Week 2		Week 3 Week 4		k 4	Week 5 W		ek 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Time		Fractions			Addition an subtraction of 2 numbers		ı		Face, shapes and patterns; lines and turns			
Spring	<ul> <li>Tell the time on an analogue clock: quarter past, quarter to and five minute intervals</li> <li>Calculate durations of time in minutes and seconds</li> <li>Sequence daily events</li> <li>Minutes in an hour and hours in a day</li> </ul>		<ul> <li>Part-whole relationships</li> <li>Fractions as part of a whole or a whole set</li> <li>Relate to division</li> <li>Equivalent fractions</li> </ul>		os	Illustrate, represent explain addition and subtraction involvin regrouping including Ten', 'Round and and near doubles strategies		n • l 'Make • Æ	Recognise coins and notes     Use £ and p accurately     Add and subtract amounts     Calculate change		<ul> <li>Explore, sort and describe 2-D shapes</li> <li>Lines of symmetry in 2-D shapes</li> <li>Identify 2-D shapes on 3-D shapes</li> <li>Compare and sort 2-D and 3-D shapes</li> <li>Use language to describe position, direction and rotation to follow a route</li> </ul>		
Summer	Week 1	Week	2 Week 3		Week 4		Week 5		Week 6		Week 7	7	Week 8
	Numbers within 1000	Meas	Measures: Capacity an volume		Measures: Mass		Exploring calculation st		rategies	Exploring multiplicative thinking		ve thinking	
	<ul> <li>Represent in different ways</li> <li>Compare using symbols</li> <li>Read and measure temperature</li> <li>Estimate, measure and understand litres and millilitres</li> <li>Compare and order capacities</li> </ul>			compare		<ul> <li>Apply addition and subtraction strategies to solve equations</li> <li>Illustrate and explain addition and subtraction using column method</li> </ul>			<ul> <li>Pattern seek with multiples of 2, 3, 4 5 and 10 using an array</li> <li>Use known facts to derive facts from the 3 and 4 times tables.</li> <li>Connect multiplication and division facts using commutativity and inverse</li> </ul>				



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.