

John Bear's Medium Term Planning - Summer 2 2024

	Week 1 3/6/2024	Week 2 10/6/2024	Week 3 17/6/2024	Week 4 24/6/2024	Week 5 1/7/2024	Week 6 8/7/2024	Week 7 15/7/2024
PSED	Transition group visits Always show kindness The kindness tree storybook	Transition group visits Recognising the impact of their choices and behaviours/actions on others	Transition group visits Self safe- safe in My Space Bear paws reminder	Transition days (26, 27 & 28 June) Managing feelings especially regarding transition	Transition group visits (if needed) Negotiation and conflict	Transition group visits (if needed) Bear paw reward Developing appropriate ways of being assertive	Celebrating this year Leavers activities
C&L	Focus text: The Night Pirates Communicating news from half term Listening game	Focus text: The Night Pirates Rhyme: Five little speckled frogs New vocabulary in our focus text	Focus text: The Night Pirates Rhyme: Five little speckled frogs Creating and scribing stories	Focus text: The Night Pirates Rhyme: Hey diddle diddle Using because to explain choices and events	Focus text: The Night Pirates Rhyme: Hey diddle diddle Composing- Adding sounds to our story	Recall and read focus texts from throughout this year	
PD	Parachute game Finger rhymes at the start of carpet times	Finger strength- using pegs Running - use the track on the field?	Ring games and dances Dough disco.	Stomp rocket Healthy living : food and drink (link with the very hungry Caterpillar)	Dance-following a pattern of movement Jumping and hopping	Sports activity morning	
Literacy	Initial sounds Non-fiction pirate book Tap your name	RWI Fred games with Ellie and Fred: Fred says colours Writing CVC words RE: The Bible	Fred adventures Woods Noah's Ark story Letter p for pirate	Fred says actions Read The Very Hungry Caterpillar Recognising / writing names	Fred says weather Hearing initial and end sounds	Spotting and suggesting Rhyming words	

Maths	<p>Maps</p> <p>Describing familiar routes/ positional language</p> <p>Subitising</p>	<p>Matching numicon pieces to numbers</p> <p>Maths big picture and rhyme (five little speckled frogs)</p>	<p>Number problems: comparing and adding groups (animals in ark)</p> <p>Look at counting in 2s and link to song</p>	<p>Number problems: sharing out</p> <p>Maths big picture and rhyme (hey diddle diddle)</p> <p>Recall 2D shapes and introduce some 3D</p>	<p>Number problems: taking away</p> <p>Patterns</p> <p>Capacity</p>	<p>Consolidating numbers 1 to 5 recognition</p> <p>Arranging numbers in order</p>	<p>Numberline activities</p>
UW	<p>Forest schools Start Growing Caterpillars 30 days wild</p> <p>Colours in nature</p> <p>Caring for growing plants outside- sunflowers and strawberries</p>	<p>Forest schools Caterpillars 30 days wild</p> <p>Animal life cycle - frog</p> <p>RE: why do you think different people think their books are sacred/special? E.g. Bible</p>	<p>Forest schools Caterpillars 30 days wild</p> <p>RE: Noah's Ark story</p> <p>Explore animals</p>	<p>Forest schools Caterpillars 30 days wild</p> <p>Animal life cycle - caterpillar</p> <p>Explore the country of Ghana in West Africa (link to Kye Kye Kule)</p>	<p>Family Learning Day 4/7</p> <p>Exploring different forces</p>	<p>Forest schools</p> <p>Exploring how things work and asking why questions</p>	
EAD	<p>Pirate song</p> <p>Creating by adapting familiar rhymes and songs</p> <p>Listening to music- Scherzo from a Midsummer night's dream</p>	<p>The big ship sails on the ally ally oh</p> <p>Creating by adapting familiar rhymes and songs</p> <p>Sing up Unit 6 – Tap your name</p>	<p>The big ship sails on the ally ally oh</p> <p>Listen to Carnival of the animals</p> <p>Sing up Unit 6 – This is what it sounds like</p> <p>Big scale art</p>	<p>Kye Kye Kule</p> <p>Sing up Unit 6 – Lets jam! Intro and video</p> <p>Big scale art</p>	<p>Kye Kye Kule</p> <p>Sing up Unit 6 – Trombone</p> <p>Explore instruments</p> <p>Composing- Adding sounds to our story</p>	<p>Recall favourite songs</p> <p>Sing up Unit 6 – Lets jam! Create our own jam</p> <p>Using drawing to represent ideas</p>	<p>Recall favourite songs</p>