

## English

The Lost Homework by Richard O'Neill and Kirsti Beautyman

- Writing in role
  - Instructional writing
  - Extended narrative

Narrative voice, Range of sentence structures (statements, questions and exclamations), Past tense consistency, Subordination and coordination (including fronted adverbials), Dialogue: direct speech, Range of punctuation for effect, Adverbs and adverbial phrases, Use of suffixes (comparatives -er)

## Maths

### Year 1

- Addition and subtraction within 20
- Fractions
- Measures: Length and

### Year 2

- Fractions
- Addition and subtraction of 2-digit numbers
- Money
- Face, shapes and patterns; lines and turns

## Science

- The children will make close observations of seeds and bulbs
- They will classify seeds and bulbs and spot similarities and differences
- The children will research and plan when and how to plant a range of seeds and bulbs
- They will plant seeds and bulbs
- They will look after the plants as they grow; weeding, thinning, watering etc.
- The children will make close observations and measurements of their plants growing from seeds and bulbs

## RE

Why does Easter matter to Christians?

**Reflecting** on the Easter celebration and puzzling aspects of the story; on the concept of forgiveness and saying sorry

**Empathising** by considering how people feel about 'broken' friendships or what Christians might feel about Easter

**Investigating** the different parts of an Easter Garden and relating them to the Easter account

**Interpreting** the symbolism contained within an Easter Garden

**Synthesising** by linking the parts of the Easter Garden with what Christians believe

**Expressing** their views about Easter

## Space

Will humans ever live on another planet?  
Elephants, Giraffes & Zebras Year A Spring 2



## PSHE/RSE

- The children will recognise that some content on the internet is factual, some is for entertainment and that information online might not always be true
- The children will learn what money is, ways for paying for things and how money can be kept and looked after
- They will learn about getting, keeping, spending money, jobs and the difference between needs and wants

## Music

### Swing-a-long with Shostakovich

- The children will listen actively and mark the beat by tapping, clapping, and swinging to the music
- They will understand and explain how beats can be grouped into patterns and identify them in familiar songs

### Charlie Chaplin

- They will compose a soundtrack to a clip of silent film
- They will understand and use notes of different duration and pitch

## History

- The children will learn about the first trips into space and the reasons why these were successful/unsuccessful to help them to understand the enquiry question
- The children will learn about the astronauts Tim Peake and Neil Armstrong and their lives
- They will understand and describe why they contributed to national and international achievements
- They will find out the similarities and differences between Tim Peake and Neil Armstrong
- The children will learn what the astronauts needed to survive to walk on the moon and survive in space
- They will find out about what other planets are in the solar system and their key features
- They will use their knowledge to explain why or why not they think they humans will be able to live on another planet

## Computing

- The children will understand that algorithms follow a sequence
- They will design an algorithm that includes a collision detection
- The children will know what debugging means

## PE

- The children will compare and develop movements and skills with those of others
- They will select and link movements together to fit a theme
- The children will perform Tricky Flight skills and Rotation skills on the floor and explore these combined with either apparatus or a partner/s

## DT

- The children will design a patchwork sack for themselves
- They will learn and practise the running stitch/blanket stitch on a mock-up
- They will make their patchwork sack using running stitch/blanket stitch
- The children will evaluate their sewing patchwork sack against a criteria

## Cooking

- The children will recap the basic principles of a healthy and a varied diet to prepare dishes
- They will understand where different fruit comes from
- They will use the appropriate tools to peel and cut fruit and thread it on a kebab stick