

Physical Development

Children will continue to develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball. They will begin to combine different physical movements with ease and fluency and be more aware of their surroundings.

Children will develop the foundations of a handwriting style which is fast, accurate and efficient and begin to carefully form letters into words and words into short sentences, with support.

Children will use careful and precise cutting skills to create an Easter card.

PE Focus: Coordination: Ball Skills and Counter Balance With Partner.

Literacy

Share stories:

Dear Zoo
Elmer
Handa's Surprise
Oi Frog
Owl Babies
Lifesize Baby Animals

Create whole class information book about animals and their offspring.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Write facts about different animals, their environment and adaptation.

Expressive Art and Design

Children will follow a brief to make an Easter Card. Discuss the process of card making before carrying out the design instructions.

They will explore the work of renaissance artist Giuseppe Arcimboldo and use fruit to create their own masterpieces out of this different artistic technique.

Children will begin to rehearse and deliver songs for the spring assembly.

Mathematics

- Count up to 15 objects and recognise different representations
- Order and explore number patterns to 15
- One more or fewer
- Doubling and halving
- Relationship between doubling and halving
- Describe and sort 2-D and 3-D shapes
- Recognise, complete and create patterns

Amazing Animals

Reception Curriculum 2024 / 2025 Spring 2



Communication and Language

Children will be able to talk about stories to build familiarity and understanding of animals and their environment. They will explore and engage in an array of non-fiction books. Together children will listen and develop a deep familiarity with new knowledge and vocabulary based on animals and adaptability.

Children will learn rhyming words and language; playing rhyming word games.

They will be able to describe and compare animals and match to their young. Children will also be able to recount events from school trip.

Personal, Social and Emotional

Children will show resilience and perseverance in the face of challenge. They will be able to identify and moderate their own feelings socially and emotionally. Discuss their opinions on the world around them and how to look after their environment.

They will understand how animals such as pets can serve as companions and protectors but can also be a source of food. As well as understand how animals live in packs and support one another.

Children will show listening and attention when on a school trip, visiting a new and unfamiliar environment and be aware of their surroundings and how to represent the school in the best possible way.

Understanding the World

Children will explore why Christians celebrate Easter and link this to new life. They will learn about animals and their young and be able to recall names of different baby animals including the classifications of animals.

Children will learn about different environments comparing animals in the Sahara to the Antarctic and look at how animals adapt to their environment. Children will also compare farm animals with zoo animals and how they are cared for and how zoos can support the conservation and research but also discuss if we feel it is fair for animals, sharing our thoughts and opinions.

Children will learn the importance of caring for living things and the environment. They will learn about Greta Thunberg and the importance of her in History. We will share the book Little People, Big Dreams: Greta Thunberg.

RE: What questions do we need to ask about the stories we hear?

Are sacred books important?